

## MONDAY

1. Start Up: Pull out your "Idioms" sheet for checking. Quietly pull out your planners and write down this week's assignments from the flip chart (internet if absent). Then get a copy of this week's Vocab "Scrib/Script" and complete parts "A" & "B" for Tues. 10/8
2. Review: What was the story "Seventh Grade" about? Conflict? Climax? Point of the story?
3. Answer questions about "7<sup>th</sup> Grade," "Idioms," "What did Victor not like to do?"
  - a. In groups discuss what kinds of things middle schoolers like to do for 1 minute
4. Handout Favorite Activity Packet and Prewriting Sheet and begin the Pre-writing using the Help Sheet
5. Homework: Complete the Pre-writing and 1<sup>st</sup> draft of Favorite Activity as well as Part "B" vocab "Scrib/Script" for Tues. 10/7

## TUESDAY

1. Start Up: Pull out Part "B" of Vocab "Scrib/Script" and Favorite Activity paragraph stapled under your pre-writing for checking, then quietly complete part "C" of Vocab for Fri. 10/11
2. Review: What are we looking for when we Peer-Edit/PQP?
3. Do Best Group/Students of the week
4. Pull out your Common Mistake Notes, Peer-Editing/PQPing Packet, Format for the Paragraph, and the Favorite Activity Assignment Packet
  - a. Exchange papers and do a great job editing someone's papers making comments for what works, doesn't work on every sentence and a solid PQP at the end
  - b. Remember, look for the 3 parts, Content and Focus, and Grammar and Mechanics
5. When done, work on preparing your close to perfect as possible, typed in Google Docs, saved, printed draft due block day. **YOU MUST SUBMIT THIS INTO [classroom.google.com](https://classroom.google.com) before class!!!!!!**
6. Homework: Completed improved, typed in Google Docs, saved to a flash drive, printed paragraph on "Favorite Activity" is due Weds.—Use your "Format for the Paragraph," "Common Mistake Notes," and the Fav. Activity Assignment Packet to help you perfect your Paragraph due on Block Day

## WEDNESDAY/THURSDAY (BLOCK)

1. **Start Up:** Pull out and staple your typed draft of "Favorite Activity" paragraphs under your pre-writing and 1<sup>st</sup> draft for checking. Then pull out all your Writing Packets
2. **Review:** What makes a good, solid, well written paragraph?
3. Introduce Group writing concept to produce the best writing of a "Favorite Activity" paragraph (see if a group can write a final draft that can be put into the *Writing Packet*
  - a. **IF YOU ARE ABSENT, YOU MUST DO ALL OF THE BELOW ON YOUR OWN!**
  - b. Get a Chromebook, pull out your Goldenrod Directions for logging into "Rocklinusd BYOD." Once you have logged in pull up your document so that everyone can read it
  - c. Read over each group member's paragraph and, as a group, pick the best one that the group thinks can be turned into an "A" paragraph. **The goal then is to get an "A"**
  - d. Together rework the paragraph from Title to CS, using your writing packets and pgs. 5-6, 42-43, 54-56, 58-62, 66, and the purple Rubric, making sure that everything in the paragraph is correct, has all its parts, has clear/concise/specific/showing examples, is free of grammar errors, and answers the questions "Why? And How?" in each point. Remember the goal is to get an "A"
  - e. Pick a typist and make sure your group has a flash drive. When you are done, save the revised draft to the flash drive to print in class.
  - f. Exchange group papers in class, Peer-edit and score as a group.
  - g. Once you get your group paper back, work together to fix, change, improve in any way possible checking your resources and then we'll submit to Turn it in. com
  - h. Handout Turnitin.com directions, give class codes, passwords, etc. and then work to submit the group paragraph
4. For those of you whose paragraph was not picked, take what you learned in the group re-write and make a better second draft to turn in Friday as a final draft
  - a. Make sure that you use the resources you were given along with the free sentences to steal
  - b. You must show change and improvement on your final draft!
  - c. **If you are absent, you are responsible for getting your 2<sup>nd</sup> draft Peer-Edited and PQPed, correct your final draft, and submit it to Turnitin.com by Friday morning 10/10**
5. Homework: Complete part "C" of "Scrib/Script," study for the vocabulary test, and completed/typed/saved final draft of "Favorite Activity," submitted to Turnitin.com all due Fri. 10/10

**FRIDAY**

1. Start Up: Pull out and show me part “C” of vocab “Scrib/Script” and take vocabulary test
2. Review: What do you need to do to get a score of 4 in your paragraphs?
3. Intro Grammar Lesson 20.2 (Clauses) pg. 313 and Handout Grammar Complex/Complex Test Review
  - a. Highlight key phrase together and go over the Test Review
4. Do student of the week while kids work on their grammar handout
5. Homework: Complete Grammar Lesson 20.2 Compound/Complex Test Review for Mon. 10/13